

Requested Kindergarten Data

Below is the data that was requested at the March 13, 2017 board meeting. We were able to find a total of 17 students in the ½ day KDG program who scored “well below benchmark” on their beginning of the year Composite score. They are not truly an apple-to-apple comparison though because we did not give them the same screeners as we gave at kindergarten registration so we do not have a complete picture of them academically to know that they are “like” students to the full day. The only exception is the one student who refused the program. In the case of this particular student the growth shown does not appear to be as great. I ask that you keep this particular piece of information confidential, as it would clearly identify enough information to violate the students right to privacy if it were to be shared. I have attempted to give some narrative explanations below to assist you in interpreting the data.

½ Day KDG report card data

Skill	Number achieving 100%
Instructed uppercase letters	138/145 - 94%
Instructed lowercase letters	132/145 - 91%
Instructed letter sounds	129/145 - 89%
Instructed vowel sounds	136/145 - 94%
Counting objects 1 - 20	132/145 - 91%
Writing numbers 1 - 20	77/145 - 53%
Writing their first name	143/145 - 99%

Note: The ½ day KDG classes did not assess instructed sight words at the end of the 2nd quarter, that was an extra measure that the full day KDG classes did.

17 students in the ½ day KDG program scored “Well Below Benchmark” on the DIBELS Composite Score here are their scores on the above skills. (they are also included in the above numbers) No Special Education students are part of the 17-student cohort. One of the 17 students refused the program.

Skill	17 student cohort of ½ Day KDG students achieving 100%
Instructed uppercase letters	12/17 - 71 %
Instructed lowercase letters	12/17 - 71%
Instructed letter sounds	6/17 - 35%
Instructed vowel sounds	14/17 - 82%
Counting objects 1 - 20	11/17 - 65%
Writing numbers 1 - 20	3/17 - 18%
Writing their first name	13/17 - 76%

As a point of comparison here is the full day KDG data again:

Skill	Full Day K students achieving 100%
Instructed uppercase letters	20/30 – 67%
Instructed lowercase letters	18/30 – 60%
Instructed letter sounds	18/30 – 60%
Instructed vowel sounds	18/30 – 60%
Counting objects 1 – 20	15/30 – 50%
Writing numbers 1 – 20	24/30 – 80%
Writing their first name	30/30 – 100%

Note: it is difficult to draw true statistical conclusions with small subsets of data

There were 17 students in the ½ day KDG program who scored Well Below on the composite score at the beginning of the year, or their entry date to the district. At the mid year the composite score is not made of the same subtests so below is the data on those students in the subtest that is repeated at the beginning and middle of the year

First Sound Fluency subtest

	% at or above benchmark	% below benchmark	% well below benchmark
September	29%	12%	59%
January	18%	41%	41%

To help you compare this is the data for full day that I already reported.

	% at or above benchmark	% below benchmark	% well below benchmark
September	3%	10%	87%
January	50%	30%	20%

Note: The benchmarks change so that a student must know more sounds at the mid year than at the beginning so it is feasible that a student knows the same number of sounds at both testing times but that placed the student at or above benchmark in September and below benchmark in January.